

Year 1 Pura Pura Waka Challenges 2021

Below are a list of challenges that we would like you to complete throughout the term. We are encouraging children to complete a minimum of 12 challenges over the school year, and upload evidence to your child's Hero profile under the 'GHS

WAKA Citizenship Goals' tab *e.g a photograph, video, drawing etc.* If you already do some of these challenges we would really encourage you to take on the challenge of designing your own.

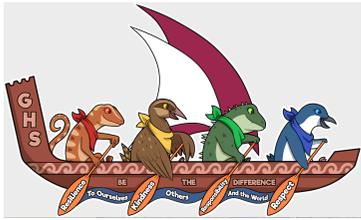


Kindness- Atawhai	Respect - Manaaki	Responsibility - Tu Tika	Resilience - Tu Kaha
Help to sort out and donate any unwanted toys to a charity or someone who has less than I do.	Help to prepare my breakfast once a week for a term.	Pack my school bag for school - showing that I can fit everything in it and zip it up by myself and carry it to and from the classroom.	Learn to put on my shoes & fasten them.
Make a useful item to share or give to a very special friend <i>eg: cake, card.</i>	Take a walk with my family and collect rubbish off the beach / park or the local bush.	Put my reader in my Bookbag after I have read it to my family and bring it back to school regularly.	Learn a new skill <i>eg: riding a bike, or going across the monkey bars</i> , independently and show evidence of this.
Help somebody with an outside job e.g weeding.	Learn my pepeha and recite it to a friend or an adult.	Keep my bedroom tidy for a week <i>eg: make my bed, put my washing out.</i>	Learn my telephone number and address.
Learn all the names of the children in my class and the teachers names as well.	Learn to play a board game that encourages me to take turns.	Take a shared responsibility for a household chore for a term <i>eg: set the table, help bring in the groceries</i>	Have a screen free night once a week - show a picture of what you did instead.
Do something kind for a neighbour or someone in my street <i>eg: take out their rubbish, collect their mail.</i>	Learn 5 different ways of greeting people.	Grow something from seed and care for it.	Complete 4 walks in the outdoors with my family.
Design your own challenge	Design your own challenge	Design your own challenge	Design your own challenge

Purapura- Year 2 Waka Challenges 2021

Below is a list of challenges that we would like you to complete throughout the term. We are encouraging children to complete a minimum of 12 challenges (3 from each value) over the school year, and upload evidence to your child's Hero profile under the 'GHS WAKA Citizenship Goals' tab e.g: *a photograph, video, drawing etc.* If you already do some of these challenges we would really encourage you to take on the challenge of designing your own.

Kindness- Atawhai	Respect - Manaaki	Responsibility - Tu Tika	Resilience - Tu Kaha
Help to sort out and donate any unwanted toys to a charity or someone who has less than I do.	Learn my pepeha and recite it in-front of the class.	Fill up your drink bottle and drink it all in a day.	Tidy your room once a week for a whole term.
Make a homemade gift and give it to a special person.	Take a walk with my family and collect rubbish off the beach / park or the local bush	Be responsible for packing, unpacking and carrying your school bag yourself to and from school everyday.	Learn a nursery rhyme, poem or song off by heart.
Make some friendship rocks to hide in the school garden.	Participate in a school fundraiser or clean up day.	Learn to put on my shoes by myself and tie my shoe-laces.	Learn a caregivers phone number, address, birthday and spell my surname off by heart.
Make a kindness poster to put in your classroom window.	Learn to play a board game that encourages me to take turns.	Brush my teeth twice a day.	Have a screen free weekend.
Write a special note to each person in your class.	Learn all the names of the teachers in the school.	Grow something from seed and care for it.	Take on a new sport or activity for a whole term.
Design your own challenge	Design your own challenge	Design your own challenge	Design your own challenge



Year 3 and 4 Waka Challenges 2021

Be the Difference to Ourselves, Others and the World

A minimum of 12 challenges are to be completed by Week 2, Term 4. (3 challenges from each value)

The challenges need to be recorded (be creative!)

Kindness- Atawhai	Respect - Manaaki	Responsibility - Tu Tika	Resilience - Tu Kaha
<ul style="list-style-type: none"> ● Help an elderly person at least twice over a term. ● Develop skills to help others, eg: join brownies, surf life saving, church group and show how through this you have helped others. ● Garden/weed for a neighbour/friend regularly over a term and document. ● Teach somebody else a skill that you have developed. ● Create or modify an outside game and teach it to a friend or share it in class. ● Create a useful item of your choice eg: a scarf, a pot holder, and give it to somebody that would appreciate it. ● Take part in a school fundraiser, raising at least \$10. ● Design your own challenge. 	<ul style="list-style-type: none"> ● Plant and care for a plant for a term. Document it's growth. ● Take a walk with your family and collect rubbish off the beach/ park/bush etc. ● Prepare you own breakfast twice a week for a term. ● Take charge of your recycling at home for a term. ● Make a useful object out of recycled materials. ● Carry out a waste audit at home and decide how you could reduce the rubbish that your family produces. ● Put together a presentation or a piece of art to show what Matariki is. ● Demonstrate the school values in our community. ● Design your own challenge. 	<ul style="list-style-type: none"> ● Create a menu for a family meal and help to prepare it. ● Take a shared responsibility for a household chores for a term. ● Help to compile a shopping list and show how you have compared prices between two items. ● Be a reporter: write questions and interview someone you admire and present it to the class. ● Walk, bus, scooter or bike to school for a term. ● Design and build a vehicle that can move. ● Research a topic that interests you and present it to the class. ● Create a slideshow about someone who inspires you. Present it using Google Slides. ● Create and illustrate a short story or a comic. ● Create a piece of art or a model. ● Pack your own bag for an EOTC day or overnight stay. Use a checklist and take a photo. ● Design your own challenge. 	<ul style="list-style-type: none"> ● Learn to tie your shoelaces. ● Explore the outdoors and complete a challenging walk with your family eg: Rangitoto, Wenderholm. ● Participate in a community event e.g planting day, fun run, etc ● Compete in a sport for an entire season eg: soccer, netball, martial arts. ● Improve your swimming skills eg: speed, distance, stroke style. ● Enter a competition that demonstrates a skill. ● Learn greetings and how to count to twenty in a language that you don't yet speak. ● Learn a new skill: join a dance class, drama group, art class, play a musical instrument etc for at least a term. ● Learn to tell the time on both analogue and digital clock. ● Make a toy. Document the process and present the toy to the class. ● Design your own challenge.



Year 5 Waka Challenges 2021

Be the Difference to Ourselves, Others and the World

A minimum of 4 challenges are to be completed by Week 2, Term 4. (At least 1 challenge from each value)

The challenges need to be recorded (be creative!)

Kindness- Atawhai	Respect - Manaaki	Responsibility - Tu Tika	Resilience - Tu Kaha
<p>With a partner volunteer your time (approx 5 hours total) at a local organisation. This may involve a local rest home, library, SOSSI, Golf Course, marina, etc. Record and write down all that you do and present this to your class.</p> <p>Take part in a fundraiser, raising at least \$50.00</p> <p>Complete a short documentary using imovie or another similar program that clearly illustrates what kindness is and how we are to demonstrate this in all areas of school life.</p> <p>Keep a diary for a month recording random act of kindness you have done each day.</p> <p>Design your own challenge and discuss it with your teacher before proceeding.</p>	<p>Volunteer to work with Mrs Brown or Ritchie at morning tea or lunch at least 10 times.</p> <p>Volunteer to help out for a day at a recycling plant sorting materials. Take over the recycling at home for a month and record what you recycle instead of adding to the landfill</p> <p>Complete a short documentary using imovie or another similar program that clearly illustrates what respect is and how we are to demonstrate this in all areas of school life.</p> <p>Design your own challenge and discuss it with your teacher before proceeding.</p>	<p>Organise and complete a beach clean up project somewhere here in Gulf Harbour with a strong focus on educating our community on sustainability etc.</p> <p>Write a letter to the local paper about an issue you are passionate about. Check with your teacher before it is sent to get an outside edit before you publish it. Get this work published and wait for feedback.</p> <p>Complete a term project partnering with SOSSI in terms of keeping Shakespeare pest free. Join the Hibiscus Pest Control Project at school and continue to help with this at home?</p> <p>Complete a short documentary using imovie or another similar program that clearly illustrates what responsibility is and how we are to demonstrate this in all areas of school life.</p> <p>Design your own challenge and discuss it with your teacher before proceeding.</p>	<p>To enter an outside event, ie, Orewa 10k fun run/walk, the mud run, x challenges etc, and complete the event. Record and document your training, and how you do on the event day. This must promote resilience and be something that we could put on our school website.</p> <p>Coach or support a parent coach with a junior sports team here at school for 1 term, training x1 a week and if appropriate going to games. You will need to demonstrate resilience in your coaching and have evidence of this.</p> <p>Spend a night staying in an environment that is different from what you are used to. For example on a marae, in a tent, outside under the stars, etc. Again record your experiences ready to present it.</p> <p>Complete a short documentary using imovie or another similar program that clearly illustrates what resilience is and how we are to demonstrate this in all areas of school life.</p> <p>Design your own challenge and discuss it with your teacher before proceeding.</p>

Year 6 Waka Challenges 2021

Be the Difference to Ourselves, Others and the World

A minimum of 4 challenges are to be completed by Week 2, Term 4. (1 challenge from each value)

2 of these challenges are school-linked (S)

The other two are home-linked (H)

The challenges need to be recorded (be creative!)

Kindness- Atawhai	Respect - Manaaki	Responsibility - Tu Tika	Resilience - Tu Kaha
<p>Take part in a fundraiser, raising at least \$50.00 (H)</p> <p>Complete a short documentary using imovie or Google slides that clearly illustrates what kindness is and how we are to demonstrate this in all areas of school life. (S)</p>	<p>Create a recycling, reuse, system here at school that is sustainable for our Senior School to trial. (S)</p> <p>Volunteer to help out for a day at a local community organisation, and record your day using video, photos or a presentation (H)</p> <p>Complete a short documentary using imovie or Google slides that clearly illustrates what respect is and how we are to demonstrate this in all areas of school life. (S)</p> <p>Learn about a New Zealand artist – eg Warren Pohatu**. Create a New Zealand themed artwork using the same painting style as the artist. (S)</p>	<p>Organise and complete a beach clean up project somewhere here in Gulf Harbour with a strong focus on educating our community on sustainability etc. (H)</p> <p>Write a letter to the local paper about an issue you are passionate about. Check with your teacher before it is sent to get an outside edit before you publish it. Get this work published and wait for feedback. (S)</p> <p>Complete one of the trails from the Shakespear explorer (www.sossi.org.nz/use-our-app) and record your findings (H)</p>	<p>To enter an outside event, ie, Orewa 10k fun run/walk, the mud run, Tryathlon, x challenges etc, and complete the event. Record and document your training, and how you do on the event day. This must promote resilience and be something that we could put on our school website. (H)</p> <p>Coach or support junior sports team here at school for 1 term, training x1 a week and if appropriate going to games. You will need to demonstrate resilience in your coaching and have evidence of this, for example recording what was a challenge and how you overcame that challenge (S)</p>